

Student: Lab:

Concerns <i>Areas that need work</i>	Criteria <i>Standards</i>	Advanced <i>Evidence of exceeding standards</i>	
1 - 8	8 - 9	9 - 10	
	Identifying information To, from, partner, date, subject		
	Hypothesis Appropriate and stated as a hypothesis		
	Summary of findings Presents most important results briefly using a few numbers; take-home from the lab		
	Procedure Enough detail to allow another student to do the lab. Paragraph format with consistent voice and tense.		
	Results Results (not data) presented in tables and graphs. Complete with units, uncertainties and appropriate sig figs. Brief written summary.		
	Discussion A subjective wrap up including your opinions about how well the lab went, what was unexpected or in error and what you might do differently.		
	Data appendix Data (not results) in tables with units, uncertainties and appropriate sig figs.		
	Sample calculations appendix One sample of each type of calculation, with units, using actual data.		
	Overall writing & presentation Neat, complete, correct, concise		
	Lab quiz score		

Grade: